

The sharepoint for young debates on history and identity initiated by







History Camp 2015

Imprint

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Dear award winners of EUSTORY competitions, dear young Europeans interested in history and identity,

2015 is, again, a major year of commemoration in Europe. Dozens, if not hundreds of ceremonies and speeches have been held throughout the countries



of Europe, exhibitions and sometimes even whole museums have been opened or will still be opened, old monuments regained public awareness and new monuments have been erected, survivors and eye-witnesses have been interviewed and filmed in order to talk about their experiences during and after WW II.

The end of WW II in May 1945 as well as the Potsdam Declaration of July 1945 in which the Allies decided to split Europe into spheres of interest are two major historical turning points of 20th Century Europe. Even if Europe has by now mostly overcome the political divide and most of us are able to enjoy visa-free movement and other advantages of 21st Century Europe, the legacy of WW II is still relevant for us today. It affects cross-border relationships of countries, influences political decisions, brings back fear and stereotypes in times of crisis and, last but not least, this legacy is very vivid in millions of family memories all over the continent.

In 2015, the activities within the History Campus, the sharepoint for young debates on history and identity initiated by the German Körber Foundation and the European EUSTORY Network, are, therefore, focused on the legacy that WW II left in our European societies, communities and families. The major event of 2015 is a History Camp in Olsztyn/Poland for 50 young Europeans dealing with issues of homeland and identities that needed to be reconsidered in post-war Europe. This History Camp is run in cooperation with the Council of the Baltic Sea States Secretariat (CBSS) and offers award winners from EUSTORY competitions and young Europeans from the CBSS network a unique opportunity to explore the history and current challenges of the border region between Poland, Lithuania, Germany and Russia and the broader Baltic Sea Region as such.

By taking part in this History Camp, you will be able to physically meet other young Europeans and discuss the link between the past and the present. You will become familiar with various perspectives on historical events and current developments. You will gain a broader overview on how stereotypes and myths are created; you will detect mechanisms behind political processes and develop an interpretation of your own.

By applying for the History Camp in Poland, you also become part of the much broader world of the History Campus as such. The History Campus offers you the pos-



The organisers of EUSTORY competitions in Denmark, 2015

sibility to enter into a vivid community of young Europeans who are all interested in the question of how the past has shaped their communities and their own identities. At the History Campus you can do a lot of different things, such as:

- Getting involved in a vivid alumni community of peers aged 16–25 who share similar interests
- Taking part in alumni projects online and offline
- Writing texts for the public History Campus blog (www.historycampus.org)
- Joining the group of young editors who take care that there are always interesting texts to read on the History Campus blog
- Signing up for internal discussion and working groups that deal with certain concrete topics linked to European history and identity
- Joining the group of alumni advisors who help newcomers to the History Campus with their applications for History Camps and other activities
- Establishing personal connections and friendships with peers from all over Europe

Therefore, if you feel like making a contribution to the future considering Europe's past, don't hesitate to apply for the History Camp 2015 and become a member of our History Campus.

I hope to see you soon!

Best regards,

Gabriele Woidelko

Programme Director EUSTORY & History Campus



Dear award winners,

I want to congratulate you first on the obvious – conducting a very good and prize-winning research project! Second I would like to congratulate you on the less obvious but certainly not less important reward – the unique and incredible opportunity to enter the world of the History Campus.

Some years ago I received a brochure quite similar to this one after winnig my national EUSTORY competition. Out of

mere curiosity, without a clue what was exactly offered, I signed up for a History Camp in Berlin, not knowing what to expect, but wondering about the other participants. Would I be stuck with a bunch of boring and uptight young people? At least the topic – the fall of the Berlin wall and the opportunity to visit Berlin were convincing enough to sign up for the Camp. You can not imagine just how wrong my expectations towards the participants were!

At the History Camp in Berlin I broadend my knowledge on history when I met people who experienced the division of their beloved city and struggled with changes and challenges the Berlin wall brought to their lives – thanks to that the event I knew before just from history books achieved a personal and emotional dimension, which forwarded a historical and social understanding I had not imagined possible before. In addition to that I met some of the dearest and most interesting people in my life and created long-lasting friendships.

Luckily, once you participated in a History Camp you become an alumnus, which practically means that from now on you have the chance to participate in very interesting and educative (and fun) activities on a regular basis.

History Camps and Alumni Programmes enable you to examine history from different, often new perspectives, to meet with time witnesses and get acquainted with the personal side of historical events, to exchange opinions with young people from different countries, to broaden your horizones and hopefully tear down some "walls". Nevertheless they make Europe seem much smaller due to new friendships that expand all over Europe and beyond (which really makes you appreciate Skype and low-cost airlines).

However, the world of opportunities extends even further, since with becoming a participant of the History Camp 2015 you also become a member of the History Campus. History Campus is a platform, which serves as a meeting point for EUSTORY and partner alumni to continue with sharing ideas, experiences and opinions. You are warmly invited to publish articles, opinion-pieces, columns, reviews, drawings, videos and even comics connected with history and identity here – I promise that

the editorial team is a group of very nice young alumni (I happen to be one of them ©), who will help you get your contribution published and seen inside as well as outside of the History Campus community. We are always looking for new authors and contributions – feel free to contact us and discuss with us issues of identity and history in Europe!

Let me finish with saying what I am most certain of: you were just given an amazing opportunity to enrich your life and create unforgettable memories with applying for the History Camp 2015.

Tamara Cakic



Editors of the History Campus Blog

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Homeland reconsidered

New loyalties and redefined identities in post-war Europe

2nd Baltic Sea Youth Dialogue

The year 2015 marks the 70th anniversary of the end of WW II as well as 70th anniversary of the Potsdam conference, which set out the new post-war geographic and political division of the spheres of influence in Europe. Borders were redrawn; millions of people had to be on the move. The year 1945 is therefore one of the most crucial turning points in 20th century European history.

Olsztyn, a city in North-Eastern Poland and capital of Warmian-Masurian Voivodship, a region along the EU external border with Russia, exemplifies the major challenges of border regions in post-war Europe. Due to the consequences of the Potsdam conference the former East Prussian city became part of Poland in 1945. The German population left the city. Their place was filled by incomers from different parts of Poland, including territories lost by Poland in the aftermath of World War II. The struggle with personal losses but also with the question of personal, local and regional identity as well as the relation to the new place of living and fellow citizens remained of major importance for the people of Olsztyn and the whole area throughout the whole 20th century.

The multicultural history of the area in combination with the background of the new inhabitants who brought their own patterns of identity



When: 2nd – 9th September 2015

Where: Olsztyn, Poland

Who: 50 participants from EUSTORY-Competitions and young Europeans

from the networks of CBSS

Which countries:

Belarus, Czech Republic, Denmark, Estonia, Germany, Iceland, Israel, Italy, Latvia, Lithuania, Norway, Poland, Portugal, Russia, Slovenia, Slovak Republic, Spain, Switzerland, Ukraine, Wales

Age: 16 – 19 years

Organised by:

Borussia Foundation, Olsztyn and EUSTORY

A cooperation of:

Körber Foundation, Council of the Baltic Sea States Secretariat In partnership with:

Warmińsko-Mazurskie Voivodship







FUNDACJA BORUSSIA OLSZTYN with them challenged the concept of regional identity in particular and Polish national identity in general. Only after the political changes in 1989 it became possible to process the troubled past and speak openly about the region's history.

70 years after the Potsdam Conference and 26 years after the end of the Iron Curtain, 50 young Europeans will meet in Olsztyn to investigate the effects of major political decisions such as shifting national borders on people's identities.

How do national and regional identity work together? Is it possible to integrate the multicultural history of a place with the very different cultural present of its population? In Olsztyn, the participants will follow the traces of different nationalities, faiths and cultures and thereby will learn to identify the consequences caused by system and border changes. They will also look into the past and present of the overall region of Warmia and Mazury which is located along the current Polish-Russian border that is, at the same time, the external border of the European Union. The region itself implements a number of measures improving the integration of societies on both sides of the border. It also actively cooperates at regional and interregional level in the Baltic Sea Region.

In meetings with eye-witnesses and during field trips participants will explore different aspects of history, identity and cross-border dialogue, trying to reach a deepened knowledge and understanding of contemporary Europe, in particular the broader Baltic Sea Area and its underlying patterns.









During their stay in Olsztyn, the participants will search for an individual approach to the overall topics of the 2nd Baltic Sea Youth Dialogue using different media: photography, film and surveys. Working in three international peer groups the participants will transform their experiences and ideas linked to regional identity into one common tangible result. With the 2nd Baltic Sea Youth Dialogue, the Körber Foundation and the Council of the Baltic Sea States Secretariat continue their cooperation that was started with the 1st Baltic Sea Youth Dialogue as a pilot project in Estonia in 2014.

2nd Baltic Sea Youth Dialogue

Workshops to choose:

Group of interviewers

During the meetings with history witnesses as well as with the inhabitants of the region of Warmia and Mazury the members of this group will try to find out if and how the local people identify themselves with their place of residence. Under the guidance of a facilitator the group will learn basic techniques of interview, prepare questions and conduct interviews with local residents. The most interesting parts of those interviews/questionnaires will be printed in two languages: Polish and English on special boards, and presented during the final public presentation.

Please bring a digital dictaphone or smartphone/mobile phone with audio recorder and a cable with you, if possible.

Photo group

The members of this group will do a photographic search of the most interesting "traces in the landscape" associated with multicultural heritage and the present of the region of Warmia and Mazury.

They will photograph the cultural and natural landscape of the region as well as local people in their direct environment. Before the photo-research the participants will learn how to make optimum use of various electronic devices (cameras, tablets, smartphones) to record the image, and will get basic information about: composition, perspective, light, exposure and recording format. The most interesting pictures will be presented during the final public presentation.

Please bring a digital camera, tablet or smartphone and a cable with you, if possible.

Film group

The members of this group will gain basic information about the techniques of filming and film editing. Equipped with a camera/mobile phone or tablet, they will start an individual research trying to "catch" the images, sounds and conversations with inhabitants that create the image of Warmia and Mazury as one of the sub-regions of the Baltic Sea. The effect of their work will be a several-minute film presented during the final public presentation.

Please bring a digital camera/tablet or smartphone and a cable with you, if possible.







From top to bottom: Germán, Laura, Anna, Jasmin

Your regional alumni advisors

Whenever you have any questions concerning your applications or the History Camps, please feel free to contact your regional alumni advisor. All the advisors have participated in History Camps before and know what they're like.

ALUMNI ADVISORS:



Name: Anna Sievälä (*1991)

Contact: annasiev.karjalainen@gmail.com

Hometown: Joensuu, Finland

Studies: European Law and Administration of Integration, English Language and Culture, German Language (University of Eastern Finland)

Interests: I like travelling and getting to know other cultures, following different media as well as writing and reading news, learning languages and baking cakes.

Favourite book: "Hotel New Hampshire" by John

EUSTORY experience: History camp in Switzerland (2010), alumni project "25 years after Chernobyl" in Berlin (2011), alumni project "Image of the Other" in Spain (2013), support for History Camp in Finland (2013), HistoryCampus Europe 14/14 in Berlin (2014)

Region East (Belarus, Estonia, Latvia, Russia, Ukraine):

Name: Laura Lapina (* 1990) Contact: lauraspasts@inbox.lv Hometown: Jelgava/Riga, Latvia

Studies: Works at Ombudsman office of Latvia, studied law in Riga (Latvia), Szeged (Hungary) and Belgrade (Serbia)

Interests: long books, talks and walks. Also human rights.

Favourite book: Julian Barnes - the sense of ending

EUSTORY experience: Academy in Ronda, 2009, Alumni seminar on the topic of Chernobyl -Minsk and Berlin, 2010 and 2011, Alumni study trip in Madrid 2011 on the topic of exile, History Campus Europe 14/14 in Berlin (2014)

Region Central (Belgium, Czech Republic Germany, Poland, Slovak Republic, Switzerland):

Name: Jasmin Slováčková (* 1991) Contact: jasminslovackova@gmail.com Hometown: Bratislava, Slovak Republic Studies: Political Science and International Relations at Charles University in Prague and Diplomacy at the University of Economics, Prague.

Interests: I enjoy debating, martial arts, playing cello and travelling.

Favourite book: "Rhinoceros" a play script by Eugène Ionesco.

EUSTORY experience: History Camp in Berlin (2010), alumni project "Exile" in Madrid (2011) and Europe 14/14 – HistoryCampus in Berlin (2014).



EUSTORY CONTACT

Tina Gotthardt is the official History Campus advisor. She coordinates the whole application process and also will be present at the History

Name: Tina Gotthardt (*1979) Contact: gotthardt@eustory.eu Hometown: Hamburg, Germany

Studies: I finished my studies in history, politics and geography in Hamburg and Barcelona earning a master's degree. Afterwards I started to work for EUSTORY, where I'm responsible for all youth and alumni activities.

Interests: I like travelling, photography, reading, cooking and horseback riding.

Favourite book: My all time favourite is Tolstoy's "Anna Karenina" but I recently enjoyed reading the "Kangaroo Cronicles" by Marc-Uwe Kling about a socialist Kangaroo living in Berlin.



Name: Germán Jiménez Montes (*1991) Contact: g.jimenez.montes@gmail.com

Hometown: Seville, Spain

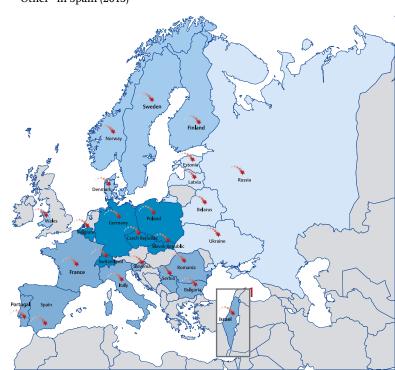
Studies: History at the University of Seville and the University of Ghent

Interests: I'm very interested in history, politics, sports, music and Internet

Favourite book: "If this is a man" by Primo Levi EUSTORY experience: History Camp in Switzerland (2010), Alumni projects "25 years after Chernobyl" in Berlin, "Europe is the Future" in Hamburg and "Exile" in Madrid

(all 2011), support for the alumnis project "Image of the Other" in Spain (2013)





How to apply ... step by step

Step one

- Read the entire information brochure carefully.
- Make sure that you are eligible for the History Camp.
- Decide on the workshop of your first and second choice you would like to participate during the History Camp (interviews, photography, video)

Step two

- Write a motivational letter that states why you wish to take part in the History Camp and why you are particularly interested in this History Camp.
- Prepare a visually attractive and interesting statement on your competition entry (two pages).
- If you have not participated in a history competition, please write an essay on family or regional history.
- If you are under 18, please ask your parents to complete the "Declaration of consent for the participation of minors".
- Optional: Make a short video about yourself in English.

Step three

■ Log in on https://www.historycampus.org and find under the tab "Seminars and Projects" the "Apply" button. Carefully fill in the application form. Please upload all documents and the video film (if you have made one) to the platform in one session. You will receive a confirmation upon successful submission. In case of technical problems please contact Tina Gotthardt (gotthardt@historycampus.org).

Step four

- In cooperation with the organisers and partners of the History Camp, the History Camp team and the alumni advisors will select the best candidates. A comprehensive set of criteria will be taken into consideration in evaluating applicants: Not only are the prize category and language porificiency important; the personality and motivation of an applican count just as much.
- If you have been selected, you will receive an official invitation letter. You have to confirm or withdraw your participation within one week after you have received the letter.

Important notice: Even if you won the prize as a member of a group, your participation in the History Camp will be individual. Therefore it is essential that you apply individually and not as a group.

Assignments

COMPULSORY:

A. Motivation letter

Please give us your main reasons for wanting to take part in an international History Camp and tell us why you are especially interested in the topic (for example: What do you want to learn about the topic? What relevance does the topic have today?).

Format: pdf or word document (1 – 2 pages)

B. Story behind your competition entry

Part 1: Please state the title of your competition entry and tell the story behind it (in about 1-2 pages).

This story will be read by people from outside your country and outside the EUSTORY network, so please keep in mind that you are writing for people who may be unfamiliar with the topic and the history of your country. Don't focus on details but include the most important and interesting aspects of your work. If you have used pictures or illustrations, please include one or two of them (make sure that you have the right to publish the pictures).

Part 2: Tell us how you worked on your competition entry and include the following aspects:

How did you choose the topic? What impressed you? What surprised you? Did you change your mind about anything?

For applicants who have not participated in a EUSTORY competition:

Part 1: Please write an essay on how your family or region were affected by World War II. Pick an aspect from the history of your family or your city and explain how it relates to the history of your country. There is no need for a general overview of your country's history, just describe the necessary context for readers who may be unfamiliar with the topic. Please elaborate also on the connection to the topic of the History Camp.

Part 2: Tell us whether you think it is important to include regional and biographical history into the commemoration of World War II. Do you see benefits or disadvantages in a personal attitude towards history? How do the history of your family or region relate to the history you learned at school?

Format: pdf or word document (max. 1 MB)

For text examples, please look at the link www.eustory.eu/competitionentries.html

Format: pdf or word document (2 – 3 pages)

OPTIONAL:

C. Video about yourself in English

A video can help us see how you express yourself in English. This may also give us a first impression of you. We don't need a professional video so please feel free to record your video with any available means (mobile phone, webcam, etc.). Possible topics to discuss: Family, personal interests (hobbies), plans for the future, favourite book/movie/country, motivation to attend the History completely OPTIONAL and Camp, opinion about the relevance of the topic.

Format: Upload your video to youtube.com or vimeo.com and share the link Max. 2 minutes

Please note that this is applications without this feature will not be disadvantaged.

Terms and conditions

Costs

The Körber Foundation and the Council of the Baltic Sea States Secretariat cover the costs for the entire programme (e.g. accommodation, meals, local transport costs) and the travel costs from the home country to the foreign country, including visa fees. In some cases it will be necessary to spend one night before departure in a hostel – these costs will also be covered by the Körber Foundation and the Council of the Baltic Sea States Secretariat. Participants must cover the following costs:

- Items for private use (incl. telephone costs)
- Travel costs within the home country

Travel/visa

International travel between the home country and the country where the workshop takes place is arranged in cooperation with the organiser of the national history competition. Tickets will be provided. Should the participant require a visa for the country where the History Camp takes place, this will be arranged in cooperation with the host organisation and EUSTORY. The participant is responsible for planning the journey within the home country to the place of departure (bus or train station/airport). This means that he/she must purchase tickets for local travel. In the country of the seminar the participants are met at the airport, bus or train station by a member of the EUSTORY team and are taken to the seminar location. For the return trip, similar arrangements will be made.

Accommodation

Participants are usually sharing rooms with two or three people of other nationalities.

Minors

Applicants who have not reached the age of 18 at the time of the seminar may only apply for the workshop with the legal consent of a parent/legal guardian. The attached "Declaration of consent for the participation of minors" (pages 18–20) must be uploaded together with the application. For all the History Camps, safety and security are top priorities. The seminar team supervises the participants but, for example, there are no security checks during the night.

Insurance

The participants must take out travel health insurance that is valid abroad. Additionally, participants may take out their own insurance against accidents or theft of luggage.

No legal right to participation

It will not be possible to invite all applicants. In some cases it may become necessary to cancel a workshop because there are not enough participants. Even after an invitation has been issued it may occur that a workshop has to be cancelled due to illness or a force majeure.

Withdrawal from participation

Pedagogical projects like the History Camps are quite expensive (honoraria, preparation of program, travel costs, lodging, meals etc.) and costs do arise as well when somebody suddenly withdraws. Therefore, the follow-

ing rule is applied: after having received an invitation for the seminar, the invited candidatei can decline within one week. In case the withdrawal is announced later, the organisers will try to recruit another participant. In case nobody can be found – due to short notice, for example – the organisers reserve the right to charge a withdrawal fee (25 Euros per seminar day).

This does not, of course, refer to cases of illness confirmed by a doctor's certificate.

A general remark

It is very important that you carefully check in advance that you really will be able to take part in the seminars you selected. So ask your parents about pre-existing family holiday plans. The History Camp in September might interfere with school or university schedules. Should you require assistance to obtain a leave from school/university you may ask EUSTORY to issue a respective request to the director of your school, etc. When you apply, please keep this period free until you get the final confirmation.

Rules & regulations during the History Camps

Due to reasons of liability and with respect to minors smoking and the consumptions of alcohol are prohibited.

For reasons of liability and responsibility on the part of the team members, it will only be possible to separate from the »main« group in smaller units of at least three persons.

Participants who disturb, boycott the seminar, or disregard the regulations of the seminar team, may be excluded from the workshop. The participant may be charged with any extra costs that might occur in connection with his/her earlier departure.

History Camp 2015

Declaration of consent for the participation of minors

Participant:				
Name, First Name	: :			
Address				
Date of Birth				
Telephone				
Mobile phone				

I herewith allow my daughter/son to take part in the History Camp for which s/he is accepted. I have taken notice of the programme and acknowledge that my child participates in all parts at his/her own risk unless I do declare objections below.

For the duration of the History Camp my child will be put under the responsibility of the History Camp teamers unless I have relieved them from their duties or the duty of custody is extinguished.

I particularly agree that:

- travel to and from the agreed meeting point lies within the responsibility of my child; s/he will be met by a member of the EUSTORY team at the airport/station and will be taken back there, too.
- the group leaders can be approached with all problems that might arise, but that it will not be possible to secure a 24 h supervision and that there will be no control rounds during the night.
- it is strictly forbidden to smoke or consume alcohol during the History Camp.
- the group leaders have to agree to all dangerous activities even within a group (e.g. swimming and other sports activities).
- the programme of the History Camp is compulsory and that the instructions of the group leaders have to be followed.
- that photos, audio recordings or motion pictures taken of my child on the occasion of the event may be used for publication in all media e.g. in the internet, in video-clips and print media. In addition, the participants agree to the publication of their work results (texts, photos, audio recordings, video-clips) for documentation purposes in print, radio, television or online. In case they don't agree they have to declare that explicitly in written form.

1.	Does your child have any illness/disease that has to be monitored? If yes, which one:					No	
2.	Does your child have to take any medicine? If yes, which:			Yes		No	
3.	Does your child suffer from any allergy? If yes, which one:			Yes		No	
4.	May your child eat everything?			Yes		No	
	If not, what has to be avoided?		Vegetarian				
5.	May your child leave the premises during spare ti member until 23 hrs? (The condition will be that participants will be given leave.)			Yes		No	
6.	What should the team members take into special	l consider	ation?				
Camp possi guard	y severe and/or contagious diseases. In contagious diseases, it is a leave it to the discretion of the doctor will lian on any steps to be taken. The section of the discretion of the doctor to discretion of the doctor will be doctor will be doctor will be doctor wi	to initiat I always	e any necessar first seek to c	ry me	edical t	reatme	ent. If
Nam	e	Tel.					
Stree	rt	Mobile					
Towr	1						
Cour	itry						
prem	nowledge the fact that the responsibility of the graphs without notification or if s/he acts against the hild can be sent home at my expense.						eness
Place	., Date	Signatur	e of parent/legal	guard	ian		



The sharepoint for young debates on history and identity initiated by





Become a part of the History Campus!

What?

The History Campus is an online platform which gives voice to personal stories and perspectives on history and identity of young Europeans. Critical thinking, creative approaches and the curiosity to discover new approaches to old topics unites people from more than 25 countries on three levels:

- First the History Camps, which are pedagogical programs for history competition awardees from the EUSTORY Network and young Europeans from partner organisations.
- Second the public blog, where you can publish articles, opinion pieces and that alike about topics related to history and identity.
- Third an internal forum for the alumni community to stay in touch with friends from History Camps and continue discussion or start new debates on current topics.

Why?

Personal perspectives on history and identity make the distanced past more tangible and help to discover how multilayered both entities are. The more people get involved and share their ideas and perspectives, the better.

Who?

Award winners, people interested in history and identity with a soft spot for discussions and writing.

Get involved!

Eustory History Network for Young Europeans

History in Europe – understanding differences, overcoming divisions

The network

EUSTORY is an international network of currently 25 independent non-governmental organisations that carry out historical research competitions for youth in their countries. The network was established in 2001, initiated by the Körber Foundation and currently connects 25 civic organisations from Belarus, Belgium, Bulgaria, Czech Republic, Denmark, Estonia, Finland, France, Germany, Israel, Italy, Latvia, Norway, Poland, Portugal, Romania, Russia, Serbia, Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Ukraine and Wales.

The idea

EUSTORY supports a European perspective on local, regional and national history, shunning exclusion and promoting understanding. The mandate of EUSTORY is to view European history from the grass roots and to recognize the vast diversity of experience. EUSTORY emphasises the view of history as a workshop for intercultural understanding and makes an important and pioneering contribution to European efforts toward peace and tolerance.

Learning through research and History Camps

The EUSTORY history competitions encourage young people to look for traces of history in their immediate environment. The students thus examine and consider history from different perspectives and draw their own conclusions. They liberate themselves from prejudices and develop the ability to think critically. In that way they lay the foundations for active participation in civic society.

The critical confrontation with controversial aspects of European history is the basis of the EUSTORY History Camps, where prize winners from all national history competitions meet. Working with peers, they learn to respect this diversity and to see themselves through the eyes of others. This leads to openness, understanding and tolerance in relation with others and foreigners.

Network meetings

All EUSTORY member organisations meet once a year for the Annual EUSTORY Network Meeting, where the organisers of national history competitions exchange their experiences and discuss about network issues. The Annual Network Meetings are focused on topics from the field of citizenship and history education, in order to bridge the practical experiences from the EUSTORY competitions with the more general discourse on citizenship, identity and history in Europe.

Contact:

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